



Tom Horne, Superintendent
of Public Instruction

ARIZONA DISTRICT REPORT CARD 2005-06

Buckeye Elementary District

210 S 6th St, Buckeye, AZ 85326-3299

No Child Left Behind

Adequate Yearly Progress¹

2004-05 Not Met

2003-04 Met

2002-03 Not Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator²

Title: Superintendent

Fax: (623) 386-6063

Name: Mr. Michael Melton

Phone: (623) 386-4487

Email: mmelton@besd.k12.az.us

District At A Glance

Enrollment³

	State	District
2004-2005 Student Enrollment	1,037,655	2,090

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	46	4	0	0
4 to 6 years	13	0	0	0
7 to 9 years	12	1	0	0
10 or more years	30	5	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification

0%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	3%	N/A	3%	N/A

N/A =Data not available

Visit <http://www.ade.az.gov/azlearns/> for more information on the performance of your district.

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	221	79306	99	99	409	445	21	10	33	18	42	51	4	20
All Students (03-04)	171	75509	100	100	490	521	26	13	28	23	36	33	11	31
Female (04-05)	103	38691	100	99	407	446	20	10	36	18	41	52	4	20
Female (03-04)	86	37013	100	100	498	522	19	12	30	24	34	33	17	31
Male (04-05)	118	40583	98	99	410	445	22	11	31	18	43	50	4	21
Male (03-04)	85	38430	100	99	481	521	34	14	25	22	37	33	4	31
African American (04-05)	12	4041	86	99	418	426	14	17	43	23	43	50	0	10
African American (03-04)	NC	3660	NC	99	NC	496	NC	24	NC	31	NC	28	NC	18
Hispanic (04-05)	122	32869	100	99	401	429	27	15	42	25	28	51	2	10
Hispanic (03-04)	94	30486	100	99	485	505	26	18	36	29	31	32	7	21
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
Asian/Pacific Islander (03-04)	NC	1780	NC	98	NC	549	NC	5	NC	13	NC	33	NC	50
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
American Indian/Alaskan Native (03-04)	NC	4075	NC	100	NC	486	NC	28	NC	34	NC	26	NC	12
White (04-05)	80	36197	99	99	418	463	14	5	17	11	63	53	7	31
White (03-04)	66	35192	100	99	496	534	26	8	17	19	41	35	17	39
Students with Disabilities (04-05)	25	10321	100	100	361	389	41	30	23	27	36	34	0	9
Students with Disabilities (03-04)	13	9708	100	100	470	489	50	32	8	27	42	24	0	17
Students without Disabilities (04-05)	196	69060	98	98	416	454	18	7	35	17	43	54	4	22
Students without Disabilities (03-04)	158	65801	100	98	491	525	24	11	29	23	35	34	12	33
Limited English Proficient Students (04-05)	41	15509	100	100	375	406	33	20	38	30	28	45	0	5
Limited English Proficient Students (03-04)	35	16928	100	100	452	485	50	29	50	33	0	26	0	12
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Migrant Students (03-04)	--	750	--	NA	--	499	--	21	--	29	--	30	--	20
Economically Disadvantaged (04-05)	139	39415	92	96	406	431	28	15	36	25	34	50	2	10
Economically Disadvantaged (03-04)	42	36411	NA	NA	494	503	29	19	21	29	32	32	18	20
Non-Economically Disadvantaged (04-05)	82	39966	100	100	414	459	7	6	27	12	58	52	7	30
Non-Economically Disadvantaged (03-04)	129	39040	NA	NA	488	534	25	8	30	19	37	34	9	39

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	222	79395	0	99	412	446	22	9	38	25	39	55	2	11
All Students (03-04)	167	75492	99	100	510	519	19	12	15	16	48	47	18	24
Female (04-05)	104	38691	0	100	414	451	21	7	33	24	42	57	4	12
Female (03-04)	86	37014	100	100	518	523	14	10	7	15	54	48	25	27
Male (04-05)	118	40618	0	99	410	440	22	11	42	27	36	53	0	9
Male (03-04)	81	38400	96	99	501	516	25	14	23	17	42	47	11	21
African American (04-05)	12	4052	0	100	426	434	14	11	43	29	29	54	14	6
African American (03-04)	NC	3665	NC	99	NC	505	NC	20	NC	22	NC	43	NC	14
Hispanic (04-05)	123	32915	0	99	404	426	29	15	37	35	33	47	1	4
Hispanic (03-04)	89	30438	96	99	509	508	16	17	18	21	50	47	16	15
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
Asian/Pacific Islander (03-04)	NC	1773	NC	98	NC	534	NC	4	NC	10	NC	50	NC	36
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
American Indian/Alaskan Native (03-04)	NC	4081	NC	100	NC	498	NC	25	NC	26	NC	40	NC	8
White (04-05)	80	36221	0	99	423	465	12	4	36	15	51	63	2	17
White (03-04)	66	35177	100	99	513	528	21	8	12	13	45	49	21	31
Students with Disabilities (04-05)	25	10331	0	100	372	388	23	25	36	37	41	34	0	4
Students with Disabilities (03-04)	11	9707	92	100	484	495	45	33	27	21	27	33	0	13
Students without Disabilities (04-05)	197	69139	0	99	419	454	21	7	38	24	39	58	2	11
Students without Disabilities (03-04)	156	65785	100	98	512	522	17	10	14	16	50	49	20	26
Limited English Proficient Students (04-05)	41	15545	0	100	380	399	38	21	28	42	33	35	0	1
Limited English Proficient Students (03-04)	35	16905	100	100	475	489	50	34	0	28	50	32	0	6
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Migrant Students (03-04)	--	763	--	NA	--	499	--	21	--	30	--	40	--	8
Economically Disadvantaged (04-05)	141	39484	0	96	408	429	29	14	40	35	31	47	1	4
Economically Disadvantaged (03-04)	40	36302	NA	NA	514	507	22	18	6	21	53	46	19	14
Non-Economically Disadvantaged (04-05)	81	39986	0	100	421	461	7	4	33	16	56	63	4	17
Non-Economically Disadvantaged (03-04)	127	39164	NA	NA	508	528	19	8	18	13	46	48	18	31

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	219	78869	98	99	400	442	12	6	32	21	56	63	1	10
All Students (03-04)	167	75053	99	99	555	597	11	7	18	12	71	72	0	9
Female (04-05)	102	38536	99	99	412	458	9	4	28	15	63	67	1	14
Female (03-04)	86	36872	100	99	586	621	4	5	14	9	81	74	0	12
Male (04-05)	117	40302	98	99	388	428	15	8	36	26	49	60	0	7
Male (03-04)	81	38109	96	99	521	573	18	10	22	14	60	69	0	6
African American (04-05)	12	4015	86	99	400	430	14	8	57	24	29	61	0	7
African American (03-04)	NC	3636	NC	99	NC	568	NC	12	NC	16	NC	67	NC	6
Hispanic (04-05)	122	32606	100	98	386	426	16	8	32	27	52	60	0	5
Hispanic (03-04)	90	30235	97	98	551	575	7	9	23	14	70	70	0	6
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
Asian/Pacific Islander (03-04)	NC	1768	NC	98	NC	651	NC	3	NC	5	NC	72	NC	19
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
American Indian/Alaskan Native (03-04)	NC	4044	NC	99	NC	550	NC	13	NC	17	NC	66	NC	4
White (04-05)	79	36078	98	99	419	459	5	4	29	16	64	66	2	14
White (03-04)	65	35028	98	99	556	613	14	6	15	10	71	73	0	11
Students with Disabilities (04-05)	24	10246	100	100	324	367	23	18	41	39	36	40	0	4
Students with Disabilities (03-04)	11	9625	92	100	507	530	18	21	36	21	45	55	0	4
Students without Disabilities (04-05)	195	68697	97	98	412	454	10	4	30	18	59	67	1	11
Students without Disabilities (03-04)	156	65428	100	98	559	604	11	6	16	11	73	73	0	10
Limited English Proficient Students (04-05)	39	15339	100	100	359	399	19	11	35	31	43	54	3	3
Limited English Proficient Students (03-04)	35	16765	100	100	461	525	50	17	0	20	50	60	0	2
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Migrant Students (03-04)	--	752	--	NA	--	562	--	9	--	18	--	68	--	5
Economically Disadvantaged (04-05)	137	39106	91	95	393	427	15	8	35	28	50	59	0	5
Economically Disadvantaged (03-04)	40	36077	NA	NA	550	566	16	10	16	16	69	69	0	5
Non-Economically Disadvantaged (04-05)	82	39837	100	100	413	457	5	4	25	14	67	67	2	15
Non-Economically Disadvantaged (03-04)	127	38950	NA	NA	556	618	10	5	19	9	72	73	0	12

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	232	78906	100	99	459	498	30	13	27	19	38	48	4	20
All Students (03-04)	152	76019	100	100	484	499	23	14	47	39	7	14	24	33
Female (04-05)	129	38644	100	99	450	500	32	12	27	19	40	49	1	19
Female (03-04)	81	37207	100	100	485	499	19	12	54	41	4	14	23	33
Male (04-05)	102	40236	98	99	470	497	28	15	28	19	37	46	7	20
Male (03-04)	70	38677	97	100	482	498	27	15	39	38	9	13	25	34
African American (04-05)	14	4087	88	99	458	481	36	20	27	24	36	45	0	11
African American (03-04)	10	3817	100	100	473	475	60	23	20	47	0	11	20	18
Hispanic (04-05)	127	31938	99	99	457	481	31	19	28	25	39	46	2	10
Hispanic (03-04)	78	29458	100	100	480	480	19	20	52	48	10	12	19	20
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
Asian/Pacific Islander (03-04)	--	1673	--	99	--	531	--	4	--	29	--	14	--	53
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	466	NC	28	NC	49	NC	10	NC	13
White (04-05)	84	36483	100	99	460	517	29	7	24	13	39	51	8	30
White (03-04)	60	35880	97	100	492	515	18	7	45	32	5	16	32	45
Students with Disabilities (04-05)	22	10664	100	100	309	430	65	42	18	27	18	26	0	5
Students with Disabilities (03-04)	10	9786	100	100	456	457	44	39	33	40	11	7	11	13
Students without Disabilities (04-05)	210	68310	100	98	476	509	26	9	28	18	40	51	5	22
Students without Disabilities (03-04)	142	66233	99	99	485	503	21	11	48	39	6	14	25	35
Limited English Proficient Students (04-05)	35	12573	100	100	404	454	49	27	27	30	24	38	0	5
Limited English Proficient Students (03-04)	25	15206	100	100	451	459	40	31	60	53	0	7	0	9
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Migrant Students (03-04)	NC	745	NC	NA	NC	473	NC	22	NC	53	NC	11	NC	15
Economically Disadvantaged (04-05)	146	38679	92	96	461	483	34	20	26	25	39	45	2	10
Economically Disadvantaged (03-04)	34	35714	NA	NA	453	480	41	20	48	47	7	12	4	20
Non-Economically Disadvantaged (04-05)	86	40295	100	100	453	513	24	7	31	13	36	50	9	30
Non-Economically Disadvantaged (03-04)	118	40266	NA	NA	491	513	18	9	46	33	6	15	29	43

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	233	78908	0	99	452	484	20	10	34	23	44	58	2	9
All Students (03-04)	152	76020	100	100	499	503	30	25	35	23	27	40	9	12
Female (04-05)	129	38644	0	99	450	489	18	8	33	22	47	61	2	10
Female (03-04)	81	37213	100	100	495	504	28	22	39	23	27	42	6	13
Male (04-05)	103	40233	0	99	454	479	24	12	35	25	39	55	3	8
Male (03-04)	70	38666	97	100	503	501	31	29	30	22	27	38	12	12
African American (04-05)	14	4092	0	99	455	473	18	12	36	28	45	54	0	5
African American (03-04)	10	3819	100	100	499	494	60	37	20	26	10	31	10	6
Hispanic (04-05)	127	31940	0	99	449	465	22	16	40	32	39	49	0	3
Hispanic (03-04)	78	29442	100	99	494	494	30	37	32	26	35	31	3	6
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
Asian/Pacific Islander (03-04)	--	1672	--	99	--	513	--	12	--	19	--	49	--	20
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
American Indian/Alaskan Native (03-04)	NC	4735	NC	100	NC	489	NC	48	NC	25	NC	24	NC	3
White (04-05)	85	36502	0	99	456	502	17	4	24	14	52	67	6	15
White (03-04)	60	35890	97	100	505	511	21	15	41	20	22	48	16	18
Students with Disabilities (04-05)	22	10665	0	100	305	423	47	30	35	36	18	31	0	2
Students with Disabilities (03-04)	10	9784	100	100	483	485	43	58	29	19	29	19	0	4
Students without Disabilities (04-05)	211	68312	0	98	468	493	17	7	34	21	47	62	3	10
Students without Disabilities (03-04)	142	66236	99	99	500	504	29	23	35	23	27	42	9	13
Limited English Proficient Students (04-05)	35	12556	0	100	392	436	42	24	38	40	20	35	0	1
Limited English Proficient Students (03-04)	25	15198	100	100	480	483	70	59	30	25	0	14	0	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Migrant Students (03-04)	NC	743	NC	NA	NC	488	NC	50	NC	28	NC	19	NC	3
Economically Disadvantaged (04-05)	146	38662	0	96	454	468	22	16	40	32	38	49	0	3
Economically Disadvantaged (03-04)	34	35703	NA	NA	488	494	37	37	41	26	22	31	0	6
Non-Economically Disadvantaged (04-05)	87	40315	0	100	448	498	16	5	21	15	55	66	7	14
Non-Economically Disadvantaged (03-04)	118	40274	NA	NA	501	509	28	17	33	20	28	47	11	17

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	231	78750	100	99	455	500	10	6	53	29	38	63	0	2
All Students (03-04)	151	75673	99	100	506	530	11	12	38	25	49	58	2	4
Female (04-05)	127	38586	100	99	457	515	6	4	54	22	40	71	0	3
Female (03-04)	81	37099	100	100	514	548	10	8	31	22	55	64	3	6
Male (04-05)	103	40135	99	99	452	486	14	8	51	35	35	56	0	1
Male (03-04)	70	38441	97	99	498	513	12	16	44	29	42	52	2	3
African American (04-05)	13	4081	81	99	460	488	0	8	80	32	20	59	0	2
African American (03-04)	10	3791	100	99	476	506	30	18	40	29	20	50	10	3
Hispanic (04-05)	126	31841	98	99	461	483	9	8	48	36	43	55	0	1
Hispanic (03-04)	78	29305	100	99	505	507	13	16	38	31	46	51	3	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
Asian/Pacific Islander (03-04)	--	1665	--	99	--	573	--	6	--	16	--	67	--	10
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
American Indian/Alaskan Native (03-04)	NC	4707	NC	100	NC	492	NC	19	NC	33	NC	46	NC	1
White (04-05)	85	36440	100	99	446	516	13	3	54	22	33	71	0	4
White (03-04)	60	35760	97	99	514	550	7	9	34	21	59	64	0	6
Students with Disabilities (04-05)	22	10622	100	100	280	415	41	21	47	50	12	28	0	1
Students with Disabilities (03-04)	10	9706	100	100	538	462	0	36	33	32	67	31	0	1
Students without Disabilities (04-05)	209	68196	100	98	475	513	6	3	54	25	40	69	0	3
Students without Disabilities (03-04)	141	65967	99	99	505	536	12	10	38	25	48	60	2	5
Limited English Proficient Students (04-05)	34	12504	100	100	387	451	20	12	56	44	24	43	0	1
Limited English Proficient Students (03-04)	25	15115	100	100	433	471	50	26	30	38	20	35	0	1
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Migrant Students (03-04)	NC	738	NC	NA	NC	488	NC	23	NC	33	NC	43	NC	1
Economically Disadvantaged (04-05)	145	38558	92	96	455	485	11	8	57	37	33	54	0	1
Economically Disadvantaged (03-04)	34	35541	NA	NA	465	504	23	17	38	31	38	50	0	2
Non-Economically Disadvantaged (04-05)	86	40260	100	100	455	514	7	3	45	21	47	72	0	4
Non-Economically Disadvantaged (03-04)	117	40091	NA	NA	516	550	8	9	37	21	51	64	3	6

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	213	78250	96	99	530	548	29	21	23	18	38	48	9	13
All Students (03-04)	165	75001	100	99	460	468	44	37	33	36	15	16	7	10
Female (04-05)	100	38071	94	99	535	549	21	20	28	19	41	49	10	12
Female (03-04)	71	36846	100	99	463	468	40	36	35	38	17	16	8	10
Male (04-05)	113	40126	97	99	526	547	37	23	19	17	36	46	8	14
Male (03-04)	94	37974	99	99	457	467	48	39	31	34	14	16	7	11
African American (04-05)	10	4058	100	99	507	523	44	32	22	22	33	41	0	5
African American (03-04)	NC	3720	NC	98	NC	446	NC	53	NC	33	NC	9	NC	4
Hispanic (04-05)	118	29129	97	99	510	527	38	32	26	23	31	40	5	6
Hispanic (03-04)	68	26675	100	98	458	448	44	52	37	34	14	10	5	4
Asian/Pacific Islander (04-05)	NC	1747	NC	100	NC	589	NC	9	NC	9	NC	50	NC	32
Asian/Pacific Islander (03-04)	NC	1575	NC	99	NC	504	NC	18	NC	33	NC	20	NC	29
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
American Indian/Alaskan Native (03-04)	NC	4731	NC	98	NC	438	NC	61	NC	30	NC	7	NC	2
White (04-05)	80	38320	96	99	560	568	17	12	17	14	48	55	17	19
White (03-04)	85	37785	100	99	461	482	44	25	32	39	16	21	9	15
Students with Disabilities (04-05)	26	9329	100	100	433	454	71	64	25	18	4	16	0	2
Students with Disabilities (03-04)	17	8802	100	100	419	418	80	79	20	16	0	3	0	1
Students without Disabilities (04-05)	187	68996	95	99	545	561	23	16	23	18	44	52	11	14
Students without Disabilities (03-04)	148	66199	100	99	463	472	42	34	34	38	16	17	8	11
Limited English Proficient Students (04-05)	39	10133	95	100	481	488	53	45	18	25	30	28	0	2
Limited English Proficient Students (03-04)	17	11710	100	100	424	429	67	70	33	25	0	4	0	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Migrant Students (03-04)	--	709	--	NA	--	442	--	57	--	34	--	7	--	2
Economically Disadvantaged (04-05)	122	33388	92	94	526	530	36	32	27	22	31	40	6	5
Economically Disadvantaged (03-04)	39	29814	NA	NA	448	448	58	53	25	33	11	10	6	4
Non-Economically Disadvantaged (04-05)	91	44937	100	100	535	561	21	13	18	15	47	54	13	18
Non-Economically Disadvantaged (03-04)	126	45170	NA	NA	464	479	40	28	36	38	17	20	8	14

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	218	78302	0	99	489	512	19	11	34	25	44	57	3	7
All Students (03-04)	167	74918	100	99	482	497	43	32	21	19	26	35	9	15
Female (04-05)	103	38071	0	99	495	518	13	8	36	24	48	61	4	7
Female (03-04)	71	36805	100	99	486	501	35	28	23	19	34	37	8	16
Male (04-05)	115	40166	0	99	485	507	25	14	33	26	40	54	2	6
Male (03-04)	96	37936	100	99	479	493	49	35	20	18	20	33	11	14
African American (04-05)	10	4064	0	100	481	498	11	14	56	29	33	54	0	3
African American (03-04)	NC	3719	NC	98	NC	481	NC	43	NC	21	NC	29	NC	7
Hispanic (04-05)	122	29152	0	99	474	492	26	17	37	34	36	46	0	2
Hispanic (03-04)	68	26645	100	98	475	478	52	46	16	20	26	27	7	6
Asian/Pacific Islander (04-05)	NC	1746	NC	100	NC	542	NC	5	NC	13	NC	66	NC	16
Asian/Pacific Islander (03-04)	NC	1571	NC	99	NC	521	NC	18	NC	15	NC	38	NC	30
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
American Indian/Alaskan Native (03-04)	NC	4729	NC	98	NC	468	NC	57	NC	19	NC	19	NC	4
White (04-05)	81	38347	0	99	512	531	11	5	28	17	54	68	8	10
White (03-04)	87	37773	100	99	488	511	38	20	23	18	28	41	13	21
Students with Disabilities (04-05)	26	9353	0	100	407	429	71	40	21	38	4	22	4	1
Students with Disabilities (03-04)	18	8801	100	100	450	448	75	75	13	13	0	10	13	2
Students without Disabilities (04-05)	192	69024	0	99	502	524	11	7	37	23	50	62	3	7
Students without Disabilities (03-04)	149	66117	100	99	484	501	42	28	22	19	27	37	9	16
Limited English Proficient Students (04-05)	40	10140	0	100	447	451	37	28	39	43	24	29	0	1
Limited English Proficient Students (03-04)	17	11706	100	100	443	454	86	71	14	16	0	12	0	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Migrant Students (03-04)	--	706	--	NA	--	467	--	55	--	22	--	20	--	4
Economically Disadvantaged (04-05)	124	33398	0	94	484	495	24	18	36	35	38	46	1	2
Economically Disadvantaged (03-04)	41	29785	NA	NA	476	477	50	47	22	20	19	26	8	6
Non-Economically Disadvantaged (04-05)	94	44979	0	100	497	525	13	6	32	18	50	66	5	10
Non-Economically Disadvantaged (03-04)	126	45115	NA	NA	484	508	41	23	21	18	28	39	10	20

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (04-05)	219	78094	99	99	508	545	11	3	24	18	64	77	1	2
All Students (03-04)	163	74503	99	99	466	491	10	9	40	32	47	51	2	8
Female (04-05)	103	38025	97	99	524	558	6	2	16	13	76	82	1	2
Female (03-04)	71	36686	100	99	483	506	3	5	42	29	52	57	3	9
Male (04-05)	116	40013	100	99	496	534	14	5	31	23	55	71	0	1
Male (03-04)	92	37644	97	98	453	476	16	13	40	36	43	45	1	6
African American (04-05)	10	4037	100	99	492	532	11	4	33	22	56	73	0	1
African American (03-04)	NC	3677	NC	97	NC	475	NC	12	NC	36	NC	46	NC	5
Hispanic (04-05)	122	29068	100	99	493	523	12	5	27	27	60	67	1	1
Hispanic (03-04)	68	26500	100	97	451	467	12	13	47	39	40	44	2	4
Asian/Pacific Islander (04-05)	NC	1743	NC	100	NC	577	NC	2	NC	9	NC	82	NC	8
Asian/Pacific Islander (03-04)	NC	1566	NC	99	NC	537	NC	5	NC	23	NC	55	NC	18
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
American Indian/Alaskan Native (03-04)	NC	4695	NC	97	NC	464	NC	14	NC	39	NC	44	NC	3
White (04-05)	82	38265	99	99	530	564	9	2	20	11	71	84	0	3
White (03-04)	83	37606	99	99	477	508	7	6	38	28	54	56	1	10
Students with Disabilities (04-05)	26	9275	100	100	413	444	29	14	42	46	25	39	4	1
Students with Disabilities (03-04)	16	8662	94	100	361	409	33	37	67	42	0	20	0	1
Students without Disabilities (04-05)	193	68892	98	98	523	559	8	2	22	14	71	82	0	2
Students without Disabilities (03-04)	147	65841	100	98	471	499	9	7	39	32	49	53	2	8
Limited English Proficient Students (04-05)	40	10084	98	100	449	474	15	10	44	39	39	50	2	1
Limited English Proficient Students (03-04)	17	11608	100	100	368	430	29	23	57	47	14	28	0	1
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Migrant Students (03-04)	--	701	--	NA	--	449	--	17	--	43	--	38	--	1
Economically Disadvantaged (04-05)	124	33296	94	94	500	527	13	5	31	27	56	67	0	0
Economically Disadvantaged (03-04)	40	29587	NA	NA	457	465	6	14	54	40	40	43	0	4
Non-Economically Disadvantaged (04-05)	95	44871	100	100	519	559	8	2	15	12	76	84	1	3
Non-Economically Disadvantaged (03-04)	123	44898	NA	NA	469	507	12	7	36	28	50	55	3	10

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination	Met Percent Tested?	NA
	Met Test Objectives?	NA
	Met Attendance Rate?	Not Evaluated
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Not Evaluated

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Buckeye Elementary School

Warning Year

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Buckeye Elementary District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
Bales Elementary School	Underperforming	N/A	Met
Buckeye Elementary School	Performing Plus	N/A	Not Met

1 Adequate Yearly Progress, please visit our website at <http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp>.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3,5,8,10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

"The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Printed in Phoenix, Arizona, by the Arizona Department of Education. March 2006

Total cost of printing: 16 Pages X .0318 Per page X 1 Copies = \$0.51

** If total cost of printing = \$0.00, only the electronic version of the report card was created.

** Due to booklet size printing, print copies are produced in multiples of 4.